

MAYO ELEMENTARY

P. O. Box 130
Mayo, S.C. 29368

GRADES K-5 Elementary School

ENROLLMENT 332 Students

PRINCIPAL William A. Browning 864-461-2622

SUPERINTENDENT Dr. James O. Jennings 864-578-0128

BOARD CHAIR Mrs. Joyce M. Wright 864-578-0128

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	64	13	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

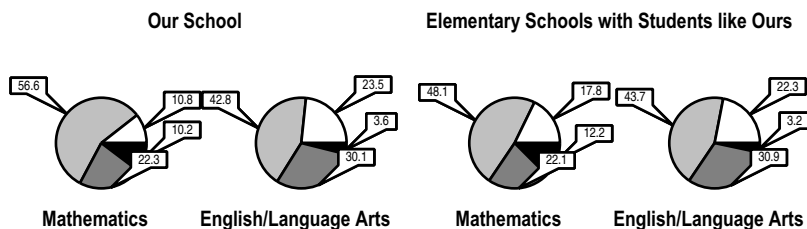
FOR MORE INFORMATION, VISIT WEBSITES AT:




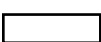
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	19	59	32
Percent satisfied with learning environment	94.4%	86.2%	83.3%
Percent satisfied with social and physical environment	100.0%	83.1%	66.7%
Percent satisfied with home-school relations	100.0%	91.5%	81.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	176	100.0	23.5	42.8	30.1	3.6	33.7	17.6
Gender								
Male	97	100.0	25.6	38.9	33.3	2.2	35.6	17.6
Female	79	100.0	21.1	47.4	26.3	5.3	31.6	17.6
Racial/Ethnic Group								
White	169	100.0	23.9	40.9	31.4	3.8	35.2	17.6
African-American	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	156	100.0	20.0	44.0	32.7	3.3	36.0	17.6
Disabled	20	100.0	56.3	31.3	6.3	6.3	12.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	176	100.0	23.5	42.8	30.1	3.6	33.7	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	173	100.0	23.9	41.7	30.7	3.7	34.4	17.6
Socio-Economic Status								
Subsidized meals	78	100.0	31.3	37.3	29.9	1.5	31.3	17.6
Full-pay meals	98	100.0	18.2	46.5	30.3	5.1	35.4	17.6

Mathematics								
All students	176	100.0	10.8	56.6	22.3	10.2	32.5	15.5
Gender								
Male	97	100.0	13.3	50.0	24.4	12.2	36.7	15.5
Female	79	100.0	7.9	64.5	19.7	7.9	27.6	15.5
Racial/Ethnic Group								
White	169	100.0	10.7	56.0	22.6	10.7	33.3	15.5
African-American	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	156	100.0	9.3	56.7	23.3	10.7	34.0	15.5
Disabled	20	100.0	25.0	56.3	12.5	6.3	18.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	176	100.0	10.8	56.6	22.3	10.2	32.5	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	173	100.0	11.0	55.8	22.7	10.4	33.1	15.5
Socio-Economic Status								
Subsidized meals	78	100.0	11.9	56.7	20.9	10.4	31.3	15.5
Full-pay meals	98	100.0	10.1	56.6	23.2	10.1	33.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	60	N/A	20.0	46.7	31.7	1.7	33.3
	Grade 4	54	N/A	11.1	48.1	37.0	3.7	40.7
	Grade 5	37	N/A	16.2	56.8	24.3	2.7	27.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	56	100.0	15.7	31.4	45.1	7.8	52.9
	Grade 4	61	100.0	24.1	43.1	29.3	3.4	32.8
	Grade 5	59	100.0	29.8	52.6	17.5	N/A	17.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	60	N/A	15.0	41.7	28.3	15.0	43.3
	Grade 4	54	N/A	18.5	27.8	27.8	25.9	53.7
	Grade 5	37	N/A	27.0	37.8	27.0	8.1	35.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	56	100.0	7.8	54.9	25.5	11.8	37.3
	Grade 4	61	100.0	8.6	60.3	20.7	10.3	31.0
	Grade 5	59	100.0	15.8	54.4	21.1	8.8	29.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 332)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.6%	Down from 2.2%	2.9%	2.4%
Attendance rate	95.6%	Down from 96.2%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.9%	Down from 20.7%	17.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.3%	Up from 4.4%	8.4%	8.0%
Older than usual for grade	0.9%	Down from 1.3%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	41.2%	Down from 47.4%	49.0%	50.0%
Continuing contract teachers	94.1%	Up from 89.5%	89.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	96.1%	Down from 97.8%	88.0%	86.2%
Teacher attendance rate	96.9%	Up from 91.4%	95.7%	95.3%
Average teacher salary	\$44,043	Up 1.5%	\$40,019	\$39,909
Prof. development days/teacher	10.5 days	Up from 8.6 days	11.0 days	11.4 days

School				
Principal's years at school	28.0	Up from 27.0	4.0	4.0
Student-teacher ratio	21.5 to 1	Up from 19.9 to 1	19.2 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 86.2%	90.3%	89.7%
Dollars spent per pupil*	\$6,265	Up 5.2%	\$5,726	\$5,892
Percent spent on teacher salaries*	63.1%	Down from 64.3%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.3%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mayo Elementary School experienced improvements in academics and the arts in the 2002-2003 school year. Our visual arts program reached new heights under new leadership, with several students receiving recognition in art competitions and exhibitions. Our Palmetto Achievement Challenge Test (PACT) scores improved over the previous year. One student was the recipient of the Governor's Citizenship Award and another student was the Lieutenant Governor's Writing Award winner for our school. Student achievements include the following:

84% of our students in grades 3-5 scored at or above the state standard on the spring 2002 PACT English Language Arts test.

81% of our students in grades 3-5 scored at or above the state standard on the PACT Mathematics test in the spring of 2002.

10% of our students received perfect attendance awards.

19% of our students made the "All A" Honor Roll.

29% of our students made the "A-B" Honor Roll.

32% of our fifth grade students received the President's Award for Academic Excellence.

Our faculty and staff improved professionally through varied staff development and in-service training, including "Thinking Maps," "Best Practices," and school safety training. Our PTA, school volunteers, School Improvement Council, and area businesses contributed to our instructional program and school activities. Mayo Elementary School greatly appreciates their dedication to and support of our students and school community.

William A. Browning, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.